#### Year FM Further Pure Mathematics Examination Revision : Health Check N° 10



# "Doctor, doctor, I keep seeing into the future" "When did this start ?" "Next Tuesday"

Any solution based entirely on graphical or numerical methods is not acceptable Marks Available : 50

#### **Question 1**

The line *L* has equation  $r = \begin{pmatrix} 3 \\ 2 \\ 0 \end{pmatrix} + \lambda \begin{pmatrix} -1 \\ -2 \\ 5 \end{pmatrix}$ 

Identify which one of the following lines is perpendicular to L and prove your claim.

$$r_{1} = \begin{pmatrix} 2 \\ -3 \\ 4 \end{pmatrix} + \mu_{1} \begin{pmatrix} 1 \\ 2 \\ -5 \end{pmatrix} \qquad r_{2} = \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix} + \mu_{2} \begin{pmatrix} 2 \\ -3 \\ 1 \end{pmatrix} \qquad r_{3} = \begin{pmatrix} 0 \\ 3 \\ 2 \end{pmatrix} + \mu_{3} \begin{pmatrix} 4 \\ 3 \\ 2 \end{pmatrix}$$

## **Complex Numbers Division Rule**

For any two complex numbers  $z_1$  and  $z_2$ 

$$\left|\frac{z_1}{z_2}\right| = \frac{|z_1|}{|z_2|} \quad \text{and} \quad \arg\left(\frac{z_1}{z_2}\right) = \arg(z_1) - \arg(z_2)$$

This result may be quoted in examinations; worth knowing !

(i) Prove this result by by letting 
$$\bullet z_1 = r_1 (\cos \theta_1 + i \sin \theta_1)$$
  
 $\bullet z_2 = r_2 (\cos \theta_2 + i \sin \theta_2)$ 

and working out  $\frac{z_1}{z_2}$ 

[5 marks]

(ii) If 
$$z_1 = 1 - \sqrt{3}$$
 i and  $z_2 = \sqrt{3} + i$  determine,  
(a)  $arg(z_1)$ 

$$[1 mark]$$
  
(**b**)  $arg(z_2)$ 

[1 mark]

$$(\mathbf{c}) \quad arg\left(\frac{z_1}{z_2}\right)$$

[ 1 mark ]

(i) Use the facts that  $\cosh x = \frac{e^x + e^{-x}}{2}$  and  $\sinh x = \frac{e^x - e^{-x}}{2}$ to prove that  $\tanh x = \frac{e^{2x} - 1}{e^{2x} + 1}$ 

[ 3 marks ]

(ii) As *x* becomes large and positive, what value does *tanh x* tend towards ? Justify your answer.

#### [ 2 marks ]

(iii) As *x* becomes large and negative, what value does *tanh x* tend towards ? Justify your answer.

[ 2 marks ]

(iv) Hence, sketch the graph of y = tanh x

[ 2 marks ]

(v) Given that  $3 \sinh x = p \cosh x$  has real solutions, determine the range of possible values for p

[ 2 marks ]



The graph is a Wolfram Alpha<sup>TM</sup> plot of the polar equation

Use differentiation as part of a proof that shows that there could be a vertical tangent to the curve that touches the curve at the point with polar coordinates  $\left(\frac{3}{2}, \frac{\pi}{6}\right)$ 

(i) Given that  $y = \arccos x$  over the interval  $-1 \le x \le 1$ , show that,

$$\frac{dy}{dx} = -\frac{1}{\sqrt{1 - x^2}} - 1 < x < 1$$

If your solution involves the taking of square roots, explain carefully why you select the negative option and discard the positive, if appropriate.

[4 marks]

(ii) 
$$f(x) = \arccos(e^x)$$
  $x \le 0$   
(a) Explain why domain restriction  $x \le 0$  is necessary.

[ 2 marks ]

(**b**) Prove that f(x) has no stationary points.

[ 2 marks ]

(i) Express as partial fractions; 
$$\frac{4x^2 + 3x + 14}{(x+2)(x^2+4)}$$

[ 3 marks ]

(ii) Hence find the exact value of 
$$\int_0^1 \frac{4x^2 + 3x + 14}{(x+2)(x^2+4)} dx$$
Simplify your answer.

[ 5 marks ]

After you have done this question you may like to compare the method this old examination question guides you towards with that used in question 2.

 $z_1 = 4 + 2i$   $z_2 = -3 + i$ 

(**i**) Find the exact value of  $|z_1 - z_2|$ 

[ 2 marks ]

Given that  $w = \frac{z_1}{z_2}$ 

(ii) express w in the form a + bi, where  $a, b \in \mathbb{R}$ 

[ 2 marks ]

(**iii**) find *arg w*, giving your answer in radians.

[ 2 marks ]

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Teachers may obtain detailed worked solutions to the exercises by email from mhh@shrewsbury.org.uk