# Grade Grabber 6

Marks Available : 40

# **Question 1**





(**b**) Shade in the triangle formed

(c) Determine the area of the triangle that you have shaded

# [1 mark]

[ 3 marks ]

[ 1 mark ]

## **Question 2**

To the nearest million, how many seconds are there in a year ?

[1 marks]

### **Question 3**

A standard six sided dice is rolled 150 times.

(i) How many times would you expect a "5" to be rolled ?

### [1 mark]

(ii) What is the probability that the first time a "5" is rolled is on the third roll ?Give your answer as a decimal, correct to three significant figures.

### [ 2 marks ]

### **Question 4**

# A *square free number* is an integer that cannot be divided exactly by any square number greater than 1.

(a) Which <u>one</u> of the following numbers is square free ?
(i) 49 (ii) 50 (iii) 51 (iv) 52

For each numbers that is not square free state the square it is divisible by.

[2 marks]

(**b**) Express  $\sqrt{162}$  in the form  $a\sqrt{b}$ where a and b are integers and b is square free.

[1 mark]

### **Question 5**

An arithmetic progression is a sequence of the form

a, a + d, a + 2d, a + 3d, ..., a + (n - 1) d

(i) If such a sequence has third term 16 and fourth term 21 list the first six terms of the sequence.

[ 2 marks ]

(ii) Will 2021 be in the sequence ? Give a reason for your answer.

[ 2 marks ]

#### **Question 6**

The kinetic energy, *KE*, of an object is directly proportional to to the square of its velocity, *v*.

In symbols, this can be written,

$$KE \alpha v^2$$

When my car is moving at 25 km h<sup>-1</sup>, I estimate its kinetic energy to be 125000 joules.

(i) Write down a formula of the form

$$KE = k v^2$$

that relates the kinetic energy and the velocity of my car, where k is a constant, the value of which you have determined.

[ 3 marks ]

(ii) Use your part (i) formula to estimate the kinetic energy of my car when it is travelling at 80 km h<sup>-1</sup>

### [1 mark]

### **Question 7**

A curve has the equation, 
$$y = x^2 - 8x + 15$$

(**a**) For this curve find,

(i) 
$$\frac{dy}{dx}$$

[ 2 marks ]

(ii) The coordinates of the stationary point.

[ 3 marks ]

(**b**) State, with a reason, whether the turning point is a minimum or a maximum.

[ 2 marks ]

**Question 8** Find the perimeter of the following shape ;



The shape may be thought of as being constructed from two quarter circles and two isosceles, right angled triangles, each with hypotenuse 15 cm.

[ 3 marks ]

### **Question 9**

In  $\triangle ABC$ , two of the angles are,  $A = 68^\circ$ , and  $C = 34^\circ$ Opposite the angle *B*, is a side of length b = 9.4 cm

(i) Use a well known fact about the sum of the angles in a triangle to determine the size of angle *B*.

[1 mark]

(ii) Sketch the triangle, not to scale, and mark on all known lengths and angles.

[1 mark]

(iii) Find the length of each missing side, stating which is a and which is c.

[ 3 marks ]

### **Question 10**

In a government survey, a questionnaire is emailed to 15000 people who have previously agreed to take part.

The time taken, in hours, to return the questionnaire is logged.

The following table presents a summary.

Response time (hours)	Number of questionnaires Frequency = Area	Width	Height
$0 \le h < 2$	700		
$2 \le h < 4$	1100		
$4 \le h < 6$	2200		
$6 \le h < 8$	1700		
$8 \le h < 14$	3500		
$14 \le h < 24$	2700		

(i) How many questionnaires have not generated a response ?

[ 1 mark ]

(**ii**) Plot a histogram to show the distribution of the times taken in responding to the questionnaire. Complete the columns headed Width and Height in the table above, to help you do this.

[4 marks]

This document is a part of a **Mathematics Community Outreach Project** initiated by Shrewsbury School It may be freely duplicated and distributed, unaltered, for non-profit educational use In October 2020, Shrewsbury School was voted "**Independent School of the Year 2020**" © 2023 Number Wonder

 $Teachers \ may \ obtain \ detailed \ worked \ solutions \ to \ the \ exercises \ by \ email \ from \ mhh@shrewsbury.org.uk$