### 10.1 Later Date Revision <br> You May Use A Calculator

## Question 1



By using the constant speed formula triangle, or otherwise, write down a formula for distance in terms of time and speed
distance =

## Question 2

(i) How many metres are in a kilometre ?
( ii ) How many seconds are in a day?

## Question 3

Tickles, my pet spider, moves at a constant speed of $0.6 \mathrm{~ms}^{-1}$ for 12 minutes.
(i) How many seconds are in 12 minutes?
( ii ) How far does Tickles travel in this time?
( iii ) Is this more or less than $\frac{1}{2} \mathrm{~km}$ ?

## Question 4

A cyclist leaves her house at 6.48 am .
She peddles at a steady speed of $7 \mathrm{~m} / \mathrm{s}$ returning home at 7.33 am .
(i) For how long did the cyclist peddle ?

Give your answer in seconds.
( ii ) How far did the cyclist travel?
Give your answer in metres.
( iii ) Change your part ( ii ) answer into km.
[ 1 mark ]

## Question 5

A train accelerates uniformly from a speed of $4 \mathrm{~ms}^{-1}$ to a speed of $28 \mathrm{~ms}^{-1}$ over 32 seconds.
(i) What is the average speed of the train over the 32 seconds ?
( ii ) Use the formula;
Distance $=$ Average Speed $\times$ Time .
to calculate the distance the train covers whilst accelerating.

## Question 6

In mathematics the Greek letter delta, $\Delta$, is used for the word change.

A child's mass, $M$, increases from 15.8 kg to 18.1 kg
What is $\Delta M$ ?

## Question 7

On a speed-time graph;
(i) What does the "gradient of a line" represent?
[ 1 mark ]
( ii ) What does the "area under the graph" represent?
[ 1 mark ]

## Question 8

The Speed-Time graph is of a mobility scooter approaching a STOP sign. At $t=0$ the scooter's driver first applies the brakes.

(i) What speed was the driver doing when he first applies the brakes?
( ii ) How long did it take for the mobility scooter to stop?
( iii ) What distance does the mobility scooter travel whilst stopping?
(iv ) The driver first applied the brakes when the STOP sign was 0.25 km away. Does it stop before or after reaching the STOP sign?
[ 1 mark]
( v ) What was the mobility scooter's rate of deceleration?

## Question 9

GCSE Examination Question from May 2022, Paper 2H, Q3 (Edexcel)
An aeroplane travelled from New York City to Los Angeles.
The aeroplane travelled a distance of 3980 kilometres 5 hours 24 minutes.
Work out the average speed of the aeroplane.
Give your answer in kilometres per hour correct to the nearest whole number.

## Question 10

(i) I move from a point with $x$ coordinate 5 to a point with $x$ coordinate 9 . What is $\Delta x$ ?
(ii) I move from a point with $y$ coordinate 11 to a point with $y$ coordinate 23. What is $\Delta y$ ?
[ 1 mark ]
( iii ) Use your part ( i ) and part ( ii ) answers to help calculate the gradient between the points with coordinates $(5,11)$ and $(9,23)$.

## Question 11

A line, $\mathbf{L}$, passes through the points ( $0,-2$ ) and (3, 4)


Find the gradient of the line $\mathbf{L}$

## Question 12

GCSE Examination Question from January 2021, Paper 1H, Q4 (Edexcel)

A train journey from Paris to Amsterdam took 3 hours 24 minutes.
The total distance the train travelled was 433.5 km .

Work out the average speed of the train.
Give your answer in kilometres per hour.

## Question 13



A car's speed over a sixty second period is given by the Speed-Time graph.
(i) Between which two times was the car decelerating?

## [ 1 mark ]

( ii ) Calculate the rate of deceleration.
( iii ) Calculate the total distance travelled by the car over the sixty seconds. Clearly show your working.

## Question 14

A car is moving at a constant speed of $6 \mathrm{~ms}^{-1}$ between $t=0$ and $t=10$ seconds. Then, over 30 seconds, it accelerates uniformly to a speed of $12 \mathrm{~ms}^{-1}$
It then moves at a constant speed of $12 \mathrm{~ms}^{-1}$ for 20 seconds.


Draw the Speed - Time graph for the car movements described.

## Question 15

GCSE Examination Question from January 2020, Paper 2H, Q10 (Edexcel)

Change a speed of 50 metres per second to a speed in kilometres per hour.

