

## Lesson 2

### Further A-Level Pure Mathematics Series and Visual Proof : Core 1

#### 2.1 Formalising Series Manipulations

Here is a formal statement of the rules that were used without being explicitly stated in Lesson 1,

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##### Non Start From 1

To find the sum of a series that does not start at  $r = 1$ ,

$$\sum_{r=k}^n f(r) = \sum_{r=1}^n f(r) - \sum_{r=1}^{k-1} f(r)$$

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##### Factor Extractor

$$\sum_{r=1}^n k f(r) = k \sum_{r=1}^n f(r) \quad \text{where } k \text{ is a constant}$$

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##### The Linearity Property

$$\sum_{r=1}^n (f(r) + g(r)) = \sum_{r=1}^n f(r) + \sum_{r=1}^n g(r)$$

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#### 2.2 Example

The following question makes use of all of the above rules,

Given that  $\sum_{r=n}^{2n} (15 - 2r) = 0$ . find  $n$

Teaching Video : <http://www.NumberWonder.co.uk/v9092/2a.mp4>  
<http://www.NumberWonder.co.uk/v9092/2b.mp4>



<= Part 1

Part 2 =>



Watch the Part 1 video, writing out your own version of the initial steps below.  
The part 1 video invites you to complete the solution before watching Part 2.

Given that  $\sum_{r=n}^{2n} (15 - 2r) = 0$ , find  $n$



[ 6 marks ]

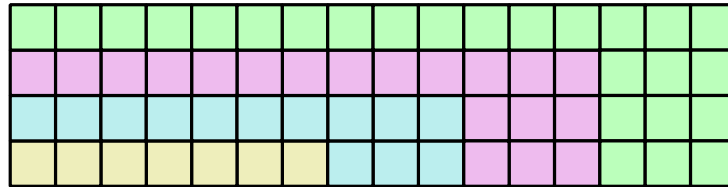
### 2.3 Exercise

*Any solution based entirely on graphical or numerical methods is not acceptable.*

*Make the method used clear.*

*Marks available : 40*

#### Question 1



The diagram suggests the pattern,

$$7 = 1 \times 7 \quad : \quad n = 1$$

$$7 + 13 = 2 \times 10 \quad : \quad n = 2$$

$$7 + 13 + 19 = 3 \times 13 \quad : \quad n = 3$$

$$7 + 13 + 19 + 25 = 4 \times 16 \quad : \quad n = 4$$

- (i) Write down the next line of the pattern corresponding to  $n = 5$

[ 1 mark ]

The pattern suggests that,

$$\sum_{r=1}^n (6r + 1) = n(3n + 4)$$

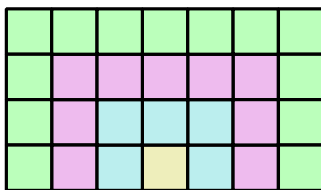
- (ii) Prove the suggested result by using the standard results for  $\sum_1^n 1$  and  $\sum_1^n r$

The start of the proof is given below,

$$\begin{aligned} \text{LHS} &= \sum_{r=1}^n (6r + 1) \\ &= \end{aligned}$$

[ 4 marks ]

## Question 2



The diagram suggests the pattern,

$$1 = 1 \times 1 \quad : \quad n = 1$$

$$1 + 5 = 2 \times 3 \quad : \quad n = 2$$

$$1 + 5 + 9 = 3 \times 5 \quad : \quad n = 3$$

$$1 + 5 + 9 + 13 = 4 \times 7 \quad : \quad n = 4$$

- (i) Write down the next line of the pattern corresponding to  $n = 5$

[ 1 mark ]

- (ii) The pattern suggests a relationship of the form,

$$\sum_{r=1}^n (ar + b) = n (cn + d)$$

Write down the suggested relationship with the integer constants  $a$ ,  $b$ ,  $c$  and  $d$  replaced with their numerical values.

[ 2 marks ]

- (iii) Prove the suggested result by using the standard results for  $\sum_1^n 1$  and  $\sum_1^n r$

[ 4 marks ]

**Question 3**

Prove  $\sum_{r=1}^{2n} (5r - 4) = n(10n - 3)$  using the standard results for  $\sum_1^n 1$  and  $\sum_1^n r$

[ 4 marks ]

**Question 4**

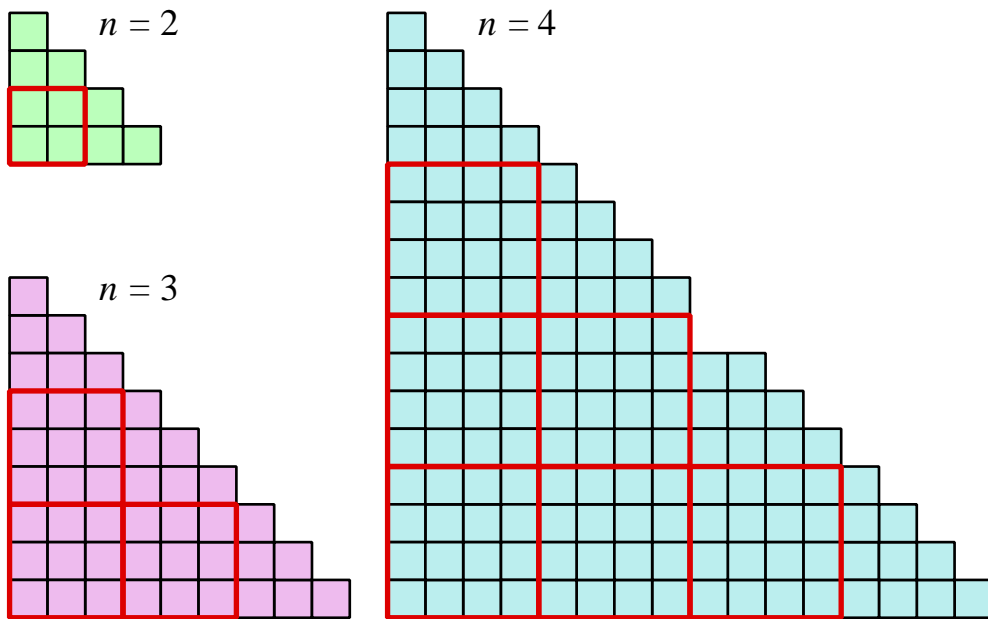
(i) Find an expression for  $\sum_{r=1}^{2n-1} r$

[ 3 marks ]

(ii) Hence show that  $\sum_{r=n+1}^{2n-1} r = \frac{3}{2}n(n-1)$ , for  $n \geq 2$

[ 3 marks ]

**Question 4**



The diagrams suggest the following relationship between triangular numbers,

$$T_{n^2} = n^2 T_{n-1} + n T_n \quad n \geq 2$$

The first two lines of a proof are given below. Complete the proof.

$$\begin{aligned} \text{RHS} &= n^2 T_{n-1} + n T_n \\ &= n^2 \sum_1^{n-1} r + n \sum_1^n r \\ &= \end{aligned}$$

[ 5 marks ]

## Question 6

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### Arithmetic Progressions

Algebraically, an Arithmetic Progression is a number sequence of the form;

$$a, \quad a + d, \quad a + 2d, \quad a + 3d, \quad \dots, \quad a + (n - 1) d$$

where  $a$  is the initial term,

$d$  is the common difference,

and  $n$  is number of terms.

The  $n^{\text{th}}$  term,  $L_n$ , is given by  $L_n = a + (n - 1) d \quad n \geq 1$

The sum of a AP is given by,  $S_n = \frac{n}{2} \{ a + L \} \quad n \geq 1$

In words this can be remembered as :

*“n times the average of the first and last terms”*

From substituting the first formula into the second, another formula is obtained

for the sum of an AP. It is,  $S_n = \frac{n}{2} \{ 2a + (n - 1) d \}, \quad n \geq 1$

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Observe that  $\sum_{r=1}^n r$  is an Arithmetic Progression.

For this arithmetic progression,

( i )      What is the the first term ?

[ 1 mark ]

( ii )      What is the common difference

[ 1 mark ]

( iii )      Hence show how the formula for the sum of an Arithmetic Progression

can be used to derive a formula for  $\sum_{r=1}^n r$

[ 3 marks ]

**Question 7**

Given that  $\sum_{r=n}^{3n} (80 - 3r) = 54$ , find  $n$

**[ 8 marks ]**